

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all principles.

PRINCIPLE 1 - Effective Leadership

Effective leaders maintain strong professional ethics and integrity to shape a vision of academic success for all students. They analyze and attack challenges and manage systems to position the school and students to achieve at high levels. They set clear, measurable and attainable goals. They create a cadre of high-quality teachers and cultivate leadership in others.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

PRINCIPLE 2 - Effective Teachers and Instruction

Effective instruction occurs with quality teaching in a student-centered, safe environment where there are high expectations for all students to succeed. Teachers have a solid knowledge of the content they teach and a common understanding of the content standards and curricula. It includes intentional planning and emphasizes evidence-based best practices for teaching and learning. It also requires teachers to have a strong understanding of the assessment system and how to use data to make instructional decisions for all students.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY Effective Teachers and Instruction: Rigor/Plan

Teacher lesson plans will reference/reflect level of rigor on scale of 1-4 for each subgroup of learners.

Lesson plans are submitted the Friday preceding implementation.

Monthly review of plans/observations and walk-thrus with data shared with teaching staff.

Filing Cabinet Count	0
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ACTION STEP Lesson plans

Lesson plans are submitted the Friday preceding implementation.

Status	In Progress 04/27/2018	Filing Cabinet Count	0
Start-End Dates	08/06/2017 - 05/24/2019		
Timeline Notes	Ongoing/Weekly/Monthly		
Persons Responsible	William Collins		

PRINCIPLE 2 - Effective Teachers and Instruction**STRATEGY Effective Teachers and Instruction: Curric. Impl.**

Evaluation of curriculum needs to improve on the part of administration/teaching staff. Curriculum PLC's will be established to ensure alignment/adherence to pacing guides and a trimester report provided.

Filing Cabinet Count 0

ACTION STEP Effective Curriculum Support/Supplies

Curriculum will be supported with supplies and materials.

Status	In Progress 04/27/2018	Filing Cabinet Count	0
Start-End Dates	08/06/2017 - 05/24/2019		
Tags	TI-SW, FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry, William Collins		

STRATEGY Effective Instruction: Technology Integration

Teachers will support instruction through the use of technology in the classroom with the goal being one-one student computer to student ratio.

Filing Cabinet Count 0

ACTION STEP Technology Integration

Campbell's goal is to attain a 1-1 student computer (and other similar technologies) to student ration to ensure the ability of to have readily available technology for all learners at all time during the instructional day. The purpose is to both support the instructional and progress needs of our school community.

Status	In Progress 04/27/2018	Filing Cabinet Count	0
Start-End Dates	08/06/2017 - 05/24/2019		
Timeline Notes	Ongoing		
Tags	TI-SW, FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry, William Collins		

PRINCIPLE 2 - Effective Teachers and Instruction

STRATEGY **Effective Instruction: Technology Integration**

ACTION STEP **Technology Integration**

TASKS 0 of 1 Complete

Technology Integration	Not Begun	Due 5/24/2019
Provide current classroom projectors/document cameras etc. to meet the instructional needs of all learners.		Sareena Cheriakakramcherry (LEA) , William Collins (School)

STRATEGY **Effective Instructional Support-Paraprofessional**

Paraprofessional support in the instructional setting and in Team Alphie SFA Reading Lab will be provided by a Paraprofessional

Filing Cabinet Count 0

ACTION STEP **Effective Instructional Support/Intervention**

Paraprofessional support in the instructional setting and in Team Alphie SFA Reading Lab will be provided by a Paraprofessional

Status	In Progress 04/27/2018	Filing Cabinet Count	0
Start-End Dates	08/06/2017 - 05/24/2019		
Timeline Notes	Ongoing		
Tags	TI-SW, FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry, William Collins		

PRINCIPLE 2 - Effective Teachers and Instruction

STRATEGY Classroom Library Sets

Classroom library sets will be utilized to support the literacy needs of the students.

Filing Cabinet Count	0
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ACTION STEP Classroom Library Sets

Classroom and school library sets will be utilized to support the literacy needs of the students.

Status	In Progress 04/27/2018	Filing Cabinet Count	0
Start-End Dates	08/06/2017 - 05/24/2019		
Tags	TI-SW, FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry, William Collins		

STRATEGY SFA Reading Program

SFA will provide the needed additional support for students in reading.

Filing Cabinet Count	0
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ACTION STEP SFA reading program

To provide additional support for students in reading, SFA will be utilized.

Status	In Progress 04/27/2018	Filing Cabinet Count	0
Start-End Dates	08/06/2017 - 05/25/2019		
Tags	FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry, William Collins		

PRINCIPLE 3 - Effective Organization of Time

Effective schools organize their time to support the vision of academic success for all students. Students have appropriate instructional and non-instructional time to support their learning and growth. Teachers have sufficient time to engage in professional learning, collaboration, and planning to support their students and their professional practice.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

Cloves C Campbell Sr Elementary School - 070466022

PRINCIPLE 4 - Effective Curriculum

Effective curricula are evidence-based resources used for teaching and learning aligned to Arizona standards in all content areas. Districts and schools adopt local curricula. An effective curriculum ensures a continuum of inclusive, equitable and challenging learning opportunities, high expectations for learning and access to a well-rounded education for all learners. Evaluation of curriculum implementation needs to improve on the part of administration/teaching staff.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY Effective Curriculum: Alignment/Pacing

Curriculum PLC's will be established to ensure alignment/adherence to pacing guides and a trimester report provided.

Filing Cabinet Count	0
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ACTION STEP Effective Curriculum Implementation: Pacing

Curriculum PLC's will be established to ensure alignment/adherence to pacing guides and a trimester report provided.
Weekly Lesson Plans reviewed/monitored to ensure aligned Curr./adherence to Map/RSD Pacing Guides.

Status	Not Begun 04/16/2018	Filing Cabinet Count	0
Start-End Dates	08/06/2018 - 05/24/2019		
Timeline Notes	Ongoing		
Persons Responsible	William Collins		

STRATEGY STEM Support

STEM (Science Technology Engineering and Math) program will be funded for supplies to support initiative.

Filing Cabinet Count	0
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ACTION STEP STEM Support

PRINCIPLE 4 - Effective Curriculum

STRATEGY STEM Support

ACTION STEP STEM Support

STEM (Science Technology Engineering and Math) program will be funded for supplies to support initiative.

Status	Not Begun 04/16/2018	Filing Cabinet Count	0
Start-End Dates	08/06/2018 - 05/24/2019		
Timeline Notes	Ongoing		
Tags	TI-SW		
Persons Responsible	Sareena Cheriakakramcherry, William Collins		

STRATEGY Real World Engagement

By making "real world" connections we are ensuring that our effective curricula is both an evidence-based resources used for teaching and learning aligned to Arizona standards in all content areas. An effective curriculum ensures a continuum of inclusive, equitable and challenging learning opportunities, high expectations for learning and access to a well-rounded education for all learners.

Filing Cabinet Count	0
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ACTION STEP Real World Engagement

Making connections with AZ Standards through real world connections.

Status	In Progress 04/27/2018	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 05/25/2019		
Timeline Notes	Ongoing		
Tags	TI-SW, FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry, William Collins		

Cloves C Campbell Sr Elementary School - 070466022

PRINCIPLE 5 - Conditions, Climate, and Culture

Campbell believes that it can more effectively address the needs of our students and families. Inclusive schools are conducive to student learning, fulfillment, and well-being. Students, parents, teachers, administrators, and other stakeholders contribute to their school's culture. School conditions, climate, and culture are impacted by the beliefs, perceptions, relationships, attitudes, and written and unwritten rules that shape and influence every aspect of how a school functions. They also encompass concrete issues such as student physical and emotional safety, a healthy school environment, the orderliness of classrooms and public spaces, and the degree to which a school embraces and celebrates racial, ethnic, linguistic, academic, and cultural diversity.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY Environment of Mutual Respect

Our staff creates an environment which builds mutual respect among leadership, teachers, students, and families.

Filing Cabinet Count	0
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ACTION STEP Environment of Mutual

Our staff creates an environment which builds mutual respect among leadership, teachers, students, and families.

Status	In Progress 04/27/2018	Filing Cabinet Count	0
Start-End Dates	08/06/2017 - 05/24/2019		
Timeline Notes	Ongoing		
Tags	FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry, William Collins		

TASKS 0 of 1 Complete

Community Events	Not Begun	Due 5/24/2019
4 Community Events will take place bringing students, staff and families together.		William Collins (School)

ACTION STEP Environment of Mutual Respect

PRINCIPLE 5 - Conditions, Climate, and Culture**STRATEGY Environment of Mutual Respect****ACTION STEP Environment of Mutual Respect**

Using Evidence Based Program for Restorative Justice: Providing ongoing PD/training, of certified staff, evaluation, and support towards development and improvement student/community centric connections/understanding with The Urban Connection Project.

Status	In Progress 04/27/2018	Filing Cabinet Count	0
Start-End Dates	08/06/2017 - 05/24/2019		
Timeline Notes	Ongoing		
Tags	TI-SW, FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry, William Collins		

STRATEGY Conditions/Culture

Our school provides guidelines and safe practices relating to school health services.

Our school offers services to fully support the academic and social needs of students.

Filing Cabinet Count	0
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ACTION STEP Reducing Suspension Rate

Improvement with student/community centric connections/understanding by addressing the whole child as he connects with the school community and visa-versa by focusing on relationship building and alternatives to suspensions.

Status	In Progress 04/27/2018	Filing Cabinet Count	0
Start-End Dates	08/06/2017 - 05/24/2019		
Timeline Notes	Ongoing		
Persons Responsible	William Collins		

Cloves C Campbell Sr Elementary School - 070466022

PRINCIPLE 5 - Conditions, Climate, and Culture

STRATEGY Leadership Team: Shared Leadership Model

Utilizing a shared leadership model, Campbell will meet Monthly/as needed with Leadership Team to support all aspects of school's culture.

Filing Cabinet Count	0
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ACTION STEP Leadership Meetings

Monthly Leadership Mtgs. designed to provide oversight/ensured shared leadership model is implemented.

Status	In Progress 04/27/2018	Filing Cabinet Count	0
Start-End Dates	08/06/2017 - 05/24/2019		
Timeline Notes	monthly/ass needed/one summer session		
Tags	TI-SW, FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry, William Collins		

PRINCIPLE 6 - Family and Community Engagement

Family and Community Engagement is an essential component of improving outcomes for children and youth. Effective family and community engagement is a reciprocal partnership among families, communities, and schools that reflects a shared responsibility to foster children's development and learning. Greater community support needs to be provided by the school community. Improved partnerships/parental and community connections need to be formed/developed.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

PRINCIPLE 6 - Family and Community Engagement

STRATEGY Student Achievement

The overall attendance and promotion rates of K-8 students will remain 96% or higher based on student report card data.

The overall suspension rate will be maintained.

80% of Kinder, 80% of 1st graders, 80% of 2nd graders, will meet math proficiency target as measured by the Galileo Assessment.

80% of Kinder, 80% of 1st graders, 80% of 2nd graders will meet reading proficiency target as measured by the Galileo and/or MAP Assessment.

80% of 3rd graders, 80% of 4th graders, 60% of 5th graders, 60% of 6th graders and 60% of 7th graders and 60% of 8th grades, 70% of ELL and 40% of SPED will meet reading proficiency target as measured by the AzMerit Assessment.

80% of 3rd graders, 85% of 4th graders, 80% of 5th graders, 60% of 6th graders and 60% of 7th graders and 60% of 8th grades, 70% of ELL and 35% of SPED will meet math proficiency target as measured by the Spring AzMerit Assessment.

50% of K-8 students will be reclassified by at least one proficiency level as measured by AZELLA.

Strategies: School Leadership

Action Step: Walk Thrus

Description: Administrative team will complete weekly walk-thru's of classroom instruction to guide professional development decisions.

Strategy: Improved Instruction

Action Step: SFA

Description: Success For All Reading Program implemented with fidelity 90 minutes each day 5 days per week. Leveled reading groupings with ongoing progress monitoring/adjustments throughout the years Grade K-7 will be monitored monthly for growth with reports out each trimester.

Action Step: Reading and Math Intervention

Description: High School Prep for Grade 8 in the form of Math/ELA Enrichment/Remediation Daily 45 minutes.

Action Step: Pre-Algebra and Algebra will be offered/supported with a goal of 100% Algebra Students passing HS credit examination/AZMerit Spring Assessment.

Action Step: Team Alphie Lab

Description: Reading Intervention Lab 5 days per week 90 min. a.m. /p.m. sessions for targeted students Grades K-3.

Action Step: 21st Century Tutoring (Title I Funding)

Description: After School Reading and Math Tutoring all Grade Levels.

Action Step: Restorative Justice (Title I Funding)

Description: Providing ongoing PD/training, of certified staff, evaluation, and support towards development and improvement student/community centric connections/understanding with The Urban Connection Project.

Action Step: Departmentalization

Description: Grades 4-8 will Departmentalize to increase academic focus in content areas, minimize differentiation with Cluster Grouping in place as part of GT programing.

Action Step: Technology Integration (Title I Funding)

Description: Ensure technology integration at all grade levels with improved/increased resources, focus upon programs that support use within the classroom, and training of both students/staff/.

Filing Cabinet Count

0

PRINCIPLE 6 - Family and Community Engagement

STRATEGY Student Achievement**ACTION STEP School Leadership-Walk Thrus**

Administrative team will complete weekly walk-thru's of classroom instruction to guide professional development decisions.

Status	In Progress 04/27/2018	Filing Cabinet Count	0
Start-End Dates	08/06/2017 - 05/24/2019		
Timeline Notes	Weekly/Ongoing		
Persons Responsible	William Collins		

STRATEGY Community: Increase Community Supports

In addition to requesting increased time on campus of our Social Worker, we will provide Language Classes, Curriculum Workshops, and open our doors after school for the Parent Liaison Room to provide ongoing parent opportunities to meet.

Filing Cabinet Count	0
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ACTION STEP Community: Improved partnerships/parent community

We will actively seek out community connections through a door to door process, distribution of school flier throughout neighborhood/businesses. In addition to four community events, we will add weekly parent opportunities for engagement supported by our SFA Community Connections Team which will report progress monthly. We will also coordinate STEAM event

Status	In Progress 04/27/2018	Filing Cabinet Count	0
Start-End Dates	08/06/2017 - 05/24/2019		
Tags	FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry, William Collins		

ACTION STEP Parent Program Support

PRINCIPLE 6 - Family and Community Engagement

STRATEGY Community: Increase Community Supports

ACTION STEP Parent Program Support

A parent program will be supported with a classified staff to ensure needs of parents/community are being more effectively addressed/met.

Status	In Progress 04/27/2018	Filing Cabinet Count	0
Start-End Dates	08/06/2017 - 05/24/2019		
Timeline Notes	Ongoing		
Tags	TI-SW, FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry, William Collins		

